



COURSE OUTLINE: GAS110 - THE DRAMATIC ARTS

Prepared: General Arts and Science

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	GAS110: INTRODUCTION TO THE DRAMATIC ARTS
Program Number: Name	1115: GAS-UNIV TRANSFER
Department:	GENERAL ARTS & SCIENCE
Semesters/Terms:	20W
Course Description:	This course will introduce students to the elements involved in theatre. Students will examine the history of theatre, theatre production, script analysis and acting skills including improvisation, scene and character study and the basic principles of acting. Students will be involved in a variety of creative projects to gain an understanding of theatre and basic skills involved in acting.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	1115 - GAS-UNIV TRANSFER
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Develop, through general knowledge gained in a wide range of subjects, insight into both self and society.
	VLO 2 Develop flexibility and clarity of both thought and expression in order to develop communications competence to a level required by business and industry.
	VLO 5 Employ basic vocational, skills drawn from the areas of the Humanities, Social and Behavioural Sciences of Vocational Studies (Business, Technology).
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10 Manage the use of time and other resources to complete projects.
	EES 11 Take responsibility for ones own actions, decisions, and consequences.
General Education Themes:	Arts in Society
Course Evaluation:	Passing Grade: 50%, D
Books and Required	No Text is Required



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

Resources:**Course Outcomes and Learning Objectives:**

Course Outcome 1	Learning Objectives for Course Outcome 1
Explain types of drama and theatre throughout history to present day	1.1 Define of the function of theatre in ancient Greece 1.2 Discuss the Theatre of Rome 1.3 Describe How Medieval Theatre was part of its culture 1.4 Dramatize Shakespearean theatre in Elizabethan England 1.5 Locate social problem dramas today
Course Outcome 2	Learning Objectives for Course Outcome 2
Explain the function that drama and theatre serves in diverse communities and cultures	2.1 Recognize how drama and theatre provide entertainment 2.2 Describe how drama and theatre highlight or interpret religious or ethnic beliefs 2.3 Define how drama and theatre celebrate or commemorate key traditions or historical events of a culture or country 2.4 Identify the dramatization work of buskers 2.5 Report ways in which drama can influence the broader community 2.6 List drama and theatre opportunities within the community 2.7 Discuss and appraise the value of drama and theatre within the community 2.8 Compare the various functions of drama and theatre within the community throughout history to present day 2.9 Develop an understanding of the meaning and relationship between the dramatic arts, the individual and society
Course Outcome 3	Learning Objectives for Course Outcome 3
Develop appropriate terminology to refer to the forms, elements, conventions, and techniques of drama and theatre	3.1 Employ and practice the use of vocabulary such as chorus, protagonist, supporting role, act, scene, climax, resolution, improvisation, tableaux, scene work, in role etc. 3.2 Apply and practice appropriate terminology in theatrical contexts and critiques.
Course Outcome 4	Learning Objectives for Course Outcome 4
Utilize a variety of methods to create and develop character	4.1 Generate and construct ideas for character development from a variety of print and non-print sources 4.2 Employ guided imagery to visualize settings and relationships 4.3 Apply hot-seating or voices in the head to build a rounded picture of a character 4.4 Demonstrate writing in role to extend character development 4.5 Practice image activation to strengthen the personality of a character
Course Outcome 5	Learning Objectives for Course Outcome 5
Analyze and apply a variety of theories and methods to generate dramatic performances	5.1 Describe and illustrate the six parts of a play as outlined by Aristotle in The Poetics, i.e. plot, theme, character, diction/ language /dialogue, music/rhythm in speech and spectacle. 5.2 Explain the interrelationships among the six parts 5.3 Describe different kinds of plot 5.4 Explain and employ Gustav Freytag's analysis of plot. i.e. exposition, rising action, climax, falling action and resolution



	<p>5.5 Organize and assign tasks and responsibilities involved in producing drama works</p> <p>5.6 Practice brainstorming in a group to generate ideas for performance</p> <p>5.7 Utilize warm-up techniques</p> <p>5.8 Demonstrate a range of techniques and acting approaches to refine performance during rehearsal</p>														
	<table border="1"> <tr> <td>Course Outcome 6</td> <td>Learning Objectives for Course Outcome 6</td> </tr> <tr> <td>Assess and provide a critical analysis of performance</td> <td> <p>6.1 Create and utilize a peer-assessment tool to critique drama performance</p> <p>6.2 Assess the strengths and areas for improvement in mainstream theatre and peer performance</p> <p>6.3 Practice applying appropriate terminology and analysis techniques in performance assessment</p> </td> </tr> </table>	Course Outcome 6	Learning Objectives for Course Outcome 6	Assess and provide a critical analysis of performance	<p>6.1 Create and utilize a peer-assessment tool to critique drama performance</p> <p>6.2 Assess the strengths and areas for improvement in mainstream theatre and peer performance</p> <p>6.3 Practice applying appropriate terminology and analysis techniques in performance assessment</p>										
Course Outcome 6	Learning Objectives for Course Outcome 6														
Assess and provide a critical analysis of performance	<p>6.1 Create and utilize a peer-assessment tool to critique drama performance</p> <p>6.2 Assess the strengths and areas for improvement in mainstream theatre and peer performance</p> <p>6.3 Practice applying appropriate terminology and analysis techniques in performance assessment</p>														
Evaluation Process and Grading System:	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Final Written Assignment</td> <td>25%</td> </tr> <tr> <td>Group Performance</td> <td>20%</td> </tr> <tr> <td>Monologue</td> <td>15%</td> </tr> <tr> <td>Performance Critiques</td> <td>10%</td> </tr> <tr> <td>Shakespeare Duets</td> <td>15%</td> </tr> <tr> <td>Theatre History Presentation/Handout</td> <td>15%</td> </tr> </tbody> </table>	Evaluation Type	Evaluation Weight	Final Written Assignment	25%	Group Performance	20%	Monologue	15%	Performance Critiques	10%	Shakespeare Duets	15%	Theatre History Presentation/Handout	15%
Evaluation Type	Evaluation Weight														
Final Written Assignment	25%														
Group Performance	20%														
Monologue	15%														
Performance Critiques	10%														
Shakespeare Duets	15%														
Theatre History Presentation/Handout	15%														
Date:	July 14, 2019														
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.														